

School District 50: Haida Gwaii/Queen Charlotte

Policy Subject: AIMS

Date Passed: November 24, 1998

Date Amended: NA

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Policy No. 1.0

Date Approved: November 24, 1998

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1.1 Mandate of the BC Public School System

1.1.1 The Board believes that the purpose of the British Columbia school system is to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy, democratic and pluralistic society and a prosperous and sustainable economy.

1.1.2 The Board concurs with the province's definition of the educated citizen - attached.

1.1.3 The Board believes that the prime goal of the public school system supported by the family and community is intellectual development and that the school system shares with the family and the community the responsibility for human/social and career development.

1.1.4 The Board believes that the attributes of the public school system are:

- (a) accessibility
- (b) relevance
- (c) equity
- (d) quality
- (e) accountability.

The Educated Citizen

Schools in the province assist in the development of citizens who are:

- thoughtful, able to learn and to think critically, and who can communicate information from a broad knowledge base;
- creative, flexible, self-motivated and who have a positive self-image;
- capable of making independent decisions;
- skilled and who can contribute to society generally, including the world of work;
- productive, who gain satisfaction through achievement and who strive for physical well-being;
- cooperative, principled and respectful of others regardless of differences;
- aware of the rights and prepared to exercise the responsibilities of an individual within the family, the community, Canada, and the world.

1.2 School District Vision

Our vision is an educational system that places a high value on education, fosters excellence in all participants, supports the achievement of their full potential and promotes a healthy learning environment that provides exposure to the diverse cultural, spiritual and social aspects of Haida Gwaii/Queen Charlotte Islands.

1.3 Board Governance Priorities

As we approach the new millennium, School District No. 50 Board of School Trustees wishes to put more energy, focus and value on education. The Board has developed a 3 year plan to reflect this change in governance focus.

1998-9 (Year 1): Governance/Policy

To focus on governance and policy:

review policies at each Board meeting

downsize policy

establish a systematic monitoring of process and reporting

1999-2000 (Year 2): Accountability

To focus on accountability through evaluation and supervision at all levels of the organization.

2000-2001 (Year 3): Custodians

To broaden the Board's responsibility as custodians of the future.

1.4 System Priorities

Maximize the learning potential of each student.

Recognize the major impact of the Haida culture and traditions within our District, by initiating activities based on intercultural awareness, mutual respect and a genuine consultative partnership with the Haida community.

Institute programs, which enhance awareness, responsibility and respect for the local and the global environment, since the environment in which we live, work and learn influences our physical, emotional and spiritual health.

Promote and contribute to a safe and secure environment for all members of our educational community.