

School District 50: Haida Gwaii/Queen Charlotte

Policy Subject: SUBSTANCE ABUSE-

Date Passed: October 1999

Date Amended: NA

Policy: SUBSTANCE ABUSE

Policy No. 4650

Date Approved: November, 1999

Date Amended:

PROCEDURE

To assist the Board of Trustees with the implementation of its Substance Abuse Policy, Regulations that provide information, support and consequences have been established for:

- a) Prevention Curriculum
- b) Intervention, and
- c) Consequences (Discipline)

Responsibilities:

All employees of the Board share responsibility for increasing their awareness and knowledge of:

- a) the District's Substance Abuse Policy and Regulations;
- b) the incidence and identification of substance abuse;
- c) their duty to report all cases of substance abuse;
- d) the appropriate procedures to follow when reporting suspected cases of substance abuse; Fetal Alcohol Syndrome/Effect

The Board of Trustees recognizes the need to implement and maintain prevention/awareness programs for both students and district personnel and shall, as

part of this process:

- a) encourage schools to include the Personal Planning Curriculum in their current curricula;
- b) provide continued support for the services provided by school-based student services teams;
- c) provide in-service for administrators, counsellors and teachers regarding implementation of the Substance Abuse Policy and Regulations;
- d) encourage all staff to present a positive role model regarding the use of substances.

I. PREVENTATIVE CURRICULUM

A. GOAL

Students will be encouraged to develop attitudes and effective life skills that encourage healthy decisions related to the use of mood-altering substances.

B. OBJECTIVES

1. To help students develop the ability to differentiate between the beneficial and harmful uses of drugs.
2. To help students develop effective life skills, including decision-making, communication and refusal skills.
3. To encourage the choosing of healthy alternatives to mood-altering substances for socializing, filling discretionary time and managing conflict and stress.

C. STRATEGIES

1. Provide a comprehensive, cumulative and integrated curriculum for students at the primary, intermediate and graduation levels.
2. Involve parents, the community and other resources to achieve the goals and

objectives of the Substance Abuse Preventive Curriculum.

II. INTERVENTION

A. GOAL

Staff will intervene where students have a demonstrated or suspected substance abuse problem.

B. STRATEGIES

1. Staff will receive in-service training in substance abuse recognition and intervention techniques.
2. Where substance abuse is recognized, parents/guardians will be notified and referrals made to outside agencies as appropriate.

III. CONSEQUENCES (DISCIPLINE)

A. GOAL

Students will be disciplined through consequences that increase in severity.

B. CONSEQUENCES OF POSSESSION OF DRUGS OR ALCOHOL

1. If a student is in possession of, or observed using, drugs or alcohol, or is deemed to be under the influence of drugs or alcohol, the student shall be referred to the administration.
2. The administration shall investigate and inform the parents/guardians of the results. If the investigation determines that the student was in possession of, or observed using, drugs or alcohol, or was deemed to be under the influence of drugs or alcohol, the student will be suspended to the Board for more than five (5) days.
3. Where physical evidence of drugs or alcohol is found, it will be confiscated by the administrator and the RCMP will be contacted.

C. CONSEQUENCES OF TRAFFICKING DRUGS OR ALCOHOL

1. Where a student is observed trafficking or there are reasonable grounds to suspect that student of trafficking drugs or alcohol, the R.C.M.P. shall be notified.
2. The administration shall investigate and where an offence has occurred inform the parents/guardians. They will also be advised that the student will be suspended for more than five days.