



School District No. 50

Haida Gwaii

Queen Charlotte Secondary School

2011/2012

Overview

The Queen Charlotte Secondary School Plan is focused on student achievement. It is a document of a school that is beginning to derive its practices and goals from data. It is also a document that reflects the challenges of deriving data from a small and diverse population.

The creation of this School Plan demonstrates a commitment to partnerships between school, parents and the district. The planning council is comprised of parents from several of our communities, a principal, and this year a very committed grade nine student.

The Queen Charlotte School Planning Council is committed to producing a plan that is reflective of the strengths and challenges of our school and community, and that is focused on the achievement of all our students.

School Context

Situated at the far west of the village of Queen Charlotte, Queen Charlotte Secondary School serves the communities of Queen Charlotte, Skidegate, Tlell, and for senior secondary, Sandspit. The current facility was opened in September of 2002. In addition to the students coming from the main area elementary school, Sk'aadgaa Naay, and the Sandspit School, Agnes L. Mathers Elementary Jr. Secondary, a small number of students arrive from the Living and Learning Alternate School and Port Clements Elementary.

The student population of QCSS is approximately 150. Haida students make up approximately 57% of the total. Current trends suggest that declining enrolment from its feeder schools will hit QCSS in the next few years. QCSS is perceived by many to be an academically oriented school with an emphasis on individual achievement.

A Note on Data

The small size of QCSS makes data analysis based on samples and percentages problematic. With this in mind, actual numbers, long-term (3+ years) trends, some percentages, and demographics will be used. While our small numbers create statistical anomalies, they give us an intimate knowledge of the needs of individual students.

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Number of Students	147	153	157	158	168	150
Aboriginal Students	73	80		90	98	90
Teachers	9.555	11.14	12.2	12.2	12.0	11
Support Staff	8.265	8.14	6.86	6.18	6.18	
Principal/ Vice Principals	1.0	1.0	1.2	1.8	1.8	1.8

MAIN GOAL: Through focusing on the success of Aboriginal students we will improve our effectiveness in all areas of education.

Math Focus for 2011/2012: Working as a team with the Elementary Schools to provide a consistent math approach from Kindergarten to Grade 12

Rationale

- Methods which improve results for Aboriginal students have been proven to benefit all students. *Please see attached Provincial Exam results.*
- Secondary and Elementary teachers will focus on similar approaches to math instruction to provide a pro-active approach towards math.
- Transition and Graduation rates of Aboriginal students are below that of the aggregate population. We seek to create a community of life long learners.
- Grad rates for all students vary from year to year, and are generally just below provincial averages. Aboriginal rates are above the provincial average, but are still far below an acceptable level.

Aboriginal Transition Rates Grade 8 to 9 (% Successful)

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Aboriginal	65	78	89	100	93	na
Non Aboriginal	80	78	89	100	100	na

Aboriginal/Non Aboriginal Grad Rate (%)

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Aboriginal First time	<i>Msk</i>	<i>Msk</i>	77	67	64	na
Aboriginal G12 Eligible	<i>Msk</i>	<i>Msk</i>	100	100	80	na
Non Aboriginal			89	100	100	na

**** Please note:** We have a small school with small cohorts and year to year comparisons must be carefully considered

Measures of Progress: We will be continue to look at Math FSA's: Grades 4 and 7 plus Grade 10 Math Provincial Exam results.

Programs to support students

- Develop a systematic approach towards study skills from Elementary to Secondary school
- Provide websites that parents and students can access to help re-teach or learn difficult concepts
- Encourage use of technological tools to improve math learning.
- TAG Teacher advisor groups (students are in small mixed grade groups and meet once per week) will continue to meet.
- Extra support blocks for students struggling with math
- More aboriginal math lessons
- Cultural performances
- Math games night

Programs to support teachers

- Secondary School Planning Council will meet with Elementary School Planning Council to share goals
- Ministry Professional Development in November is the “Meeting of the Minds” will include both Elementary and Secondary school teachers to discuss concerns and ways of working together
- Regular meetings with Skidegate Band Council
- Professional Development focus for teachers: at least one professional development will be focused on Math
- Continued support of Culturally Responsive Education
- Course outline will include Culturally Responsive Education, particularly in math
- Regular meetings with the Skidegate Education Coordinator and Skidegate Band Council
- Role Model program will be used
- Use of a math website to be developed for the District
- PE - Haida Games
- Math-local examples, smoke houses

Programs to support parents

- Secondary School Planning Council will meet with Elementary School Planning Council to share goals
- Ministry Professional Development in November is the “Meeting of the Minds” will include both Elementary and Secondary school teachers to discuss concerns and ways of working together. Parents will be invited to participate.
- Apply for Special Initiatives in Education Grants to develop a District Math Website to assist parents, teachers, and students (Academic support, Math aid)

Academic support phase one (three requests over three years)

- Interpretation into layman’s/parent friendly language “quick reference” sheet for the Provinces explanation of IRP (Individual resource packages) and PLO (personal learning income) and purchase Math Test banks for all high school grades and delivery of this in student agenda/binders to parents
- Online Math Tutoring for all grades made available through district website, math study skills books and resources or ipads specific to math
- Math study skills training for all grades

Academic Target areas:

- Improvement in math classroom work, consistent standards from Elementary to Secondary,
- Develop an approach to help students remember formulas

Social Target areas:

- Enhancement of student self worth by creating partnerships with Elementary and Secondary teachers
- Encourage collaborative approach between students , teachers and parents with regards to math programs
- Foster a positive attitude towards math

Baseline and Performance Targets: We will continue to monitor year to year results of formal assessments such as FSA's and Provincial Exams.

Conclusion: Queen Charlotte Secondary School is actively working to promote a culturally responsive education in classes. We believe we have achieved some measure of success in reaching the goals on our school plan.

School Planning Council

Wendy Pazarena, Parent Wendy Pazarena

Kim Goetzing , Parent Kim Goetzing

Beng Favereau, Parent Beng

Alix Goetzing, Student Alix Goetzing

Stephanie Hedley-Smith, Principal Stephanie Hedley-Smith

District Representatives

Angus Wilson, Superintendent _____

Joanne Yovanovich, Principal of Aboriginal Education _____

Wayne Wilson, Board of Trustees Chair Wayne Wilson
CANISTINE MATYNUK
VICE CHAIR